DHING COLLEGE

(AISHE CODE: C-17356)





NSTITUTIONAL DEVELOPMENT PLAN

As per NEP Guidelines, 2020 W.E.F. 05th August, 2024 Accredited by NAAC (Cycle III)

Grade: B+ (2.52)

Al mored

President Governing Body Dhing College 2124 Dhing Nagaon Assam) Y

INSTITUTIONAL DEVELOPMENT PLAN



SECTION -1: PREAMBLE

A. Name of the College: Dhing College

B. Address of the College: Dhing College, Dhing, Nagaon (Assam). Pin 782123

C. AISHE Code; C-17356

D. Name Of the District: Nagaon

E. Whether State Government aided or State Government College: State Government College

F. Whether Constituent College or Affiliated College of a University: YES, Affiliated College

G. Name Of University: Gauhati University

H. Year of Opening: 1965

I. Is the College Running from a Permanent Campus or Temporary Campus: Permanent Campus

J. Accreditation status as on date of application: Accredited/Not accredited, (Cycle-III)

K. If Not Accredited, then whether it has submitted the IIQA and has started the process of getting Accreditation: Not applicable

L. If accredited then Accreditation score and Grade:

Score	Grade
2.52	B +

M. Date of validity of accreditation:07/02/2023 to 06/01/2028

N. Is the district of the college location a focus district: No

O. Has the institution been earlier approved under RUSA: Yes, RUSA-2.0

P. Details of earlier consolidated approvals to the institution under RUSA (as on date of application:

S 1. N o.	Name of the Component	Cent ral Shar e Appr oved (Rs. Cror e)	Cent ral Shar e Rele ased (Rs. Cror e)	Cen tral Sha re Util ised	State Shar e Appr oved	Stat e Shar e Rele ased	Stat e Sha re Util ised	Total Amo unt Appr oved (Rs. Cror e)	Tota l Amo unt Rele ased (Rs. Cror e)	Tot al Am oun t Util ised (Rs. Cro re)	Wheth er projec t compl eted (Inclu ding all hard and soft items of expen diture)	If yes, enclo se comp letion certifi cate	If not comp leted, then what is the perce ntage of comp letion of the overa ll proje ct
	INFRAST RUCTURE GRANTS	1.8	1.35	1.35	0.20	0.15	0.15	2.0	1.5 0	1.5 0	Yes	attached	

Section 2: Details about the College:

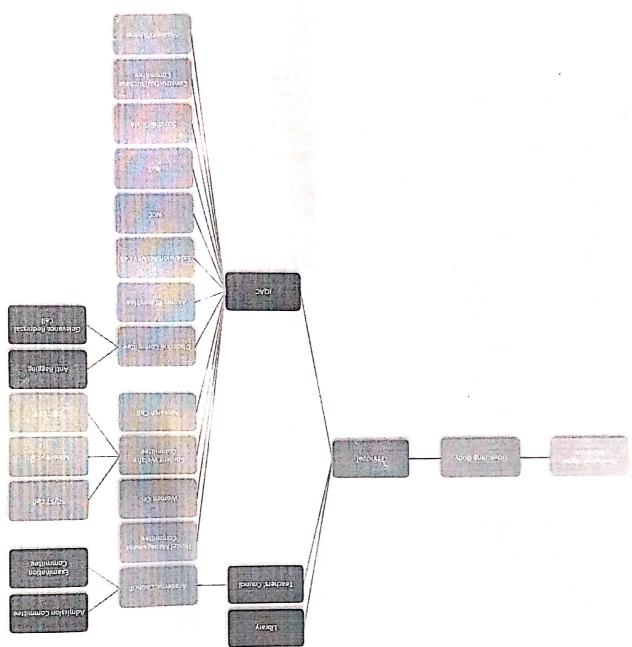
A. Vision-Mission of the College: The College has strategic planning to achieve the status of Centre of Excellence in Higher Education and dedicatedly works with the mission of producing innovative, socially committed, morally upright, scientific and technically up-to-date and globally competent youths. All the teaching and non-teaching staffs, students, alumnus and other stakeholders dedicatedly engage which are reflective in its perspective plans. The Governing Body as part of Participative nature of Management Level is the Highest Management Body. The College Governance decentralizes its administrative and academic activities through different concerned authorities too i.e. IQAC and Heads of all department to make academic plans such as preparation proposals for opening of PG Programs, UG Honours Program in Bengali department, BBA professional course, affiliation of commerce

the institution's commitment to serve the Society. Development Committee, Academic and administrative Committee, Welfare Committee, Uses, MCC etc. Again, various departmental activities, adoption village by college stands for the institution's commitment to serve the Secien teaching and sub committees are constituted for better participatory management viz. College Development Committee. Academic and for better participatory Melfare Committee. Library Accordingly, as part of Participative nature of Management of various committees of teaching and non-Committee, concerned departmental faculty members and subsequent approval of the Governing Body. department and vocational, MoU etc. aimed to foster global competency, discussion with Academic Committee, concerned departmental faculty.

the academic and administrative performance of the institution. To promote measures for institutional The broad aim of the college is to develop a system for consciousness and catalytic action to improve the broad aim of the college is to develop a system for consciousness and catalytic action institutional Broad objectives of the College:

functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

C. Organizational Structure for Operation and Management



D. Role and Responsibilities of Key Positions/ bodies
Governing Body of the College: Comprising experienced academicians, administrators, and experts, the
Governing Body shapes the institution's policies and direction. It oversees academic quality, financial
management, and strategic planning, ensuring the college's growth, compliance, and alignment with its
educational mission.

Grievance Redressal Cell: The cell addresses student concerns, ensuring a supportive environment. It resolves disputes, promotes fairness, and maintains transparency between students, faculty, and administration.

Anti-Ragging Cell: Dedicated to eradicating bullying and harassment, the cell enforces strict antiragging measures. It educates students, monitors campus activities, and provides a safe haven for victims.

Women's Cell: Focused on gender equality and women's welfare, the cell empowers female students. It conducts awareness programs, handles complaints, and advocates for a discrimination-free campus.

Minority Cell: Supporting diversity, this cell aids minority students in their academic journey. It provides resources, fosters inclusivity, and celebrates the cultural richness they bring to the institution.

SC/ST Cell: Promoting equity for marginalized communities, the SC/ST cell ensures fair treatment of Scheduled Caste and Scheduled Tribe students. It safeguards their rights, facilitates scholarships, and addresses discrimination concerns.

Research Cell: At the heart of academic progress, the Research Cell fuels scholarly exploration. It cultivates a culture of inquiry, facilitates collaborations, and administers grants. This cell organizes conferences, disseminates findings, and elevates the institution's reputation through intellectual contributions.

Student Union Body: A representative entity embodying student voices, the Student Union serves as a bridge between students and the administration. It organizes events, advocates for student interests, and fosters a vibrant campus community. The body encourages leadership, engagement, and positive change within the college.

- E. Board of Governance: Governing Body
- F. Project Monitoring Unit (PMU) details:
 - Dr. Biman Hazarika, Principal (President)
 - Muslehul Islam, Associate Professor (Co-ordinator/Nodal Officer)
 - Dr. Pankaj Kumar Borah, Associate Professor (Member)
 - Gobin Chandra Bharali, Associate Professor (Member)
 - Homen Singha Raja (Technical Support Staff)
 - Saif Uddin Ahmed (Student Member)
 - Parli Hazarika (Student Member)
- G. Total enrolment in the college: 1642
- H. Details of the Departments and Courses offered in the college:

SI. No.	Department s	1000	irse ered	Duratio n (years)	Total enrol ment	Sanctione d posts of Regular Faculty	Posts filled in Regula r mode	Percentag e of Posts filled	Studen t Teache r Ratio
1	English	UG	Yes	3 years	· val	04	03	75	1:21
2	Assamese	UG	Yes	3 years		05	05	100	1:29
3	Bengali	UG	Yes	3 years		02	02	100	1:6
4	Pol. Science	UG	Yes	3 years		04	04	100	1:28

5	Education	UG	Yes	3 years	03	03	100	1:40
6	Economics	UG	Yes	3 years	04	04	100	1:8
7	Geography	UG	Yes	3 years	04	03	75	1:29
8	History	UG	Yes	3 years	03	02	67	1:34
9	Physics	UG	Yes	3 years	04	03	75	1;26
10	Chemistry	UG	Yes	3 years	04	03	75	1:32
11	Botany	UG	Yes	3 years	04	03	75	1:36
12	Zoology	UG	Yes	3 years	04	04	100	1:26
13	Mathematics	UG	Yes	3 years	03	03	100	1:11
Total		UG	Yes	3 years	48	42		

I. Details of Non-Teaching Staff:

Department	Sanctioned Posts	Posts yet to be Sanctioned
Administrative	01	-
Technical	-	03
Others	21	-
Total	22	03



J. Teaching staff: non-teaching ratio - 2.8:1

Section 3: Infrastructure Details:

A. Existing Land Availability (in acres): 46.425 acres (Sheet attached)

B. GPS Coordinates of the college: Lat 26.457457°, Long 92.486363° (Sheet attached)

Section 4: Proposal Details:

(Activities under the component are provided in Chapter VI of the Guidelines)

A. Tentative date of completion of Project: 01/02/2027

B. Details of Infrastructure proposed to be constructed:

Sl. No.	Descript ion of Infrastr ucture	Purpose of Infrastru cture	Propos ed Area Sq. m	Total Cost per Sq. m	Total cost	Justification
1	RCC Hall/Clas s Rooms (G+1)	To carry out classes	410		95 lakhs	To cope up comfortably with the newly introduced FYUGP under NEP, 2020; construction of more halls and class rooms has become a pressing need of the college. The existing halls and Colleges are not Proportionate and spacious enough to conduct the increased number of Classes under MDC, VAC, AEC and SEC Courses. Moreover, our college has to shoulder responsibility of HS level classes from its inception to meet the local demands.
2	Boys Hostel (Ground floor)	To accommod ate students coming	305		65 lakhs	As the College is situated in the north west part of Nagaon district, it has to enrol large number of Students hail from riverine and backward areas. Because of poor communication, a large number of

from remote areas from remote areas students seeks hostel seats every ye existing assam type 9Boys Host accommodate only a tiny group of st (20 only). So, to cater to the demands of the students, the authority in consultation with the Monitoring Unit, has decided to co an RCC Boys hostel from the PM grant. To apply for PG Courses in Stream, and to cope up with the resource oriented activities under GU-FYUC -equipped modern Laboratory has a matter of utmost importance. It is a matter of utmost importance in the provide areas are not adequate.	el can tudents rising college Project onstruct -USHA e local science search- GP, well become
To apply for PG Courses in RCC Science Laborator y (Ground floor only) 3 (Ground floor only) To cater to the demands of the students aspiring for PG courses in stream, and to cope up with the respective oriented activities under GU- FYUC -equipped modern Laboratory has a matter of utmost importance. It college is lagging far behind in this college is lagging far behind in this college is lagging far behind in this college.	science search- GP, well become
research facilities under NEP research facilities under NEP research facilities faculties. So, we have decided to proposal for a modern RCC Labora as to provide all possible facilities.	respect. at all to ts and send a
Canteen, (Assam type) To accommod ate a comfortable erefreshme nt facility to students and faculties Canteen, (Assam type) 180 180 180 15 15 1akhs 180 15 1akhs Due to increasing number of steen confortate students and faculty members. As GU-FYUGP, a break of one hour happrovided at 1p.m to 2 p.m. both to stand faculties, a spacious canter accommodate the stake holder become a pressing need. Hence, the authority has decided to proposed up-to-date canteen.	canteen ably the tudents een to be college
Administr ative the needs Building of with increasing Conference Hall (G+1) workload Administr To cater to the needs building short of providing room and space out administrative work in an eacomfortable way. Moreover, a speciodigital conference room has also be pressing need of the college.	to carry asy and ous and ecome a
Warden's Quarter (Assam Type) Warden's Quarter (Assam Type) To supervise and monitor the boys' hostel comfortabl y To supervise and house) is in a dilapidated condit worth at all to reside. As the nur hostelers will go on increasing eve to control and monitor the host warden's stay nearby is very essential. So, the authority has deconstruct a new Assam Type we quarter within an early date.	ion not nber of ry year, stel the much cided to
Total	

C. Details of Infrastructure proposed to be Renovated/upgradation:

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Sl. No.	Description of Infrastructure	Detail of renovation/upg radation proposed	Prop osed Area Sq. m	Total Cost per Sq. m	Total cost	Justification 5809
1	Class Room on Science Building (3 nos., ICT based Class rooms)	The unbuilt area of the first floor of the existing science building will be renovated by constructing class rooms.	240		30 lakhs	To cater to the needs of spacious and ICT enable class rooms resulted from the newly introduced NEP under GU-FYUGP.
2	Hall on RUSA Building	The second floor of the existing RUSA building will be renovated as Lab. for Geography and Education Departments	230	55.00	25 lakhs	The existing Lab. are not adequate to cater to the needs of the growing number of students every year
3	Girls' Hostel Renovation	1st floor of the existing RCC hostel will be constructed	240		30 lakhs	The existing girls hostel falls short of accommodating large demands for hostel seats.
4	Renovation of Women's Cell Room	The existing women cell will be enlarged and renovated		Program of Process	15 lakhs	To provide spacious, well equipped and airy room for the women faculty members
1000		Total		(m) 12h	1 cr	1 × × × × × × × × × × × × × × × × × × ×

D. Details of Equipment to be procured

Sl · N o.	Name of the Equipment	Quant ity	Cost per Unit	Total Cost (Rs.)	Justification
1	Computers For computer Lab	20 Nos	Rs. 50,000/-	10 lakhs	To carryout basic Computer classes under Information and communication Technologies under NEP.
2	Multi-functional laser Printers	10 Nos	Rs. 10,000/-	ı lakh	To cater to the needs of computer classes.
3	Lab Equipment			5 lakhs	To meet up Lab needs
4	Books and Journals	,		5 lakhs	To meet the present enhanced demand of books
5	Solar Plant			9 lakhs	To meet the enhanced demand of Power



E. Details of Soft component activities

Sl. No.		Purp ose	Detai Is	as number of vocational courses, mentorship programme	Cost per unit	Total Cost	Targ et num ber of bene ficiar ies	Expe cted outc ome
1	Vocational Courses			s, etc)	111			
-	Skill/ Add-on			5	ı lakh	5 lakhs	757	
2	Courses			5	2 lakhs	10 lakhs		
3	Provide wi-fi enabled campus			1	5 lakhs	5 lakhs		

F. Year-wise financial estimates for all Activities

		Whether new construction	Sta	ate Proposal ((Rs. In Lakhs))
S. No.	Items	or renovation or Equipment or soft	2023-24	2024-25	2025-26	Total
		Construction	p - 1		10-	
1		Construction	50%	25%	25%	100%
2		Renovation	50%	25%	25%	100%
3		Equipment	50%	25%	25%	100%

G. Timeline for completion of project:

		Whether new construction or	Percentage of		ysical irget	Financial Target	
Phase	Items	renovation or Equipment or soft component	completion in the relevant phase	Start Date	End Date	Start Date	End Date
	Construction	New construction		2023	2026	2023	2026
	Renovation	Renovation		2023	2026	2023	2026
	Equipment	Equipment /soft components		2023	2026	2023	2026

H. Courses proposed to be added:

Sl. No.	Department	Proposed Course	Duration	Enrolment Targets for the first year	Year-wise Enrolment Targets for first 5 years	Whether course approved by UGC	Whether sufficient faculty sanctioned for the course
1	Assamese	PG	2 years	30	165	Yes	Yes
2	Pol. Science	PG	2 years	30	165	Yes	Yes
3	Botany	PG	2 Years	20	120	Yes	Yes
4	Zoology	PG	2 years	20	120	Yes	Yes

DHING : NAGAON

(ASSAM) PIN 782123

I. Pre-Collaboration with local industries for Research/ Internship/ Placements/ Apprenticeship:

1. If With existing Linkages: MOU has been signed with New Horizon, Bamuni Moidam, Guwahati Deffodil College of Horticulture, Khetri Kanada Wang Manada Dhing, Adarsha Samaj Deffodil College of Horticulture, Khetri, Kamrup, Assam, Arogya Yoga Kendra, Dhing, Adarsha Samaj Kalyan Samittee, Pradhan Mantri Koushal 2011 Kalyan Samittee, Pradhan Mantri Koushal Bikash Yojana, Skill Hub under PMKVY Scheme If With scope for linkage: Provide detail.

2. If With scope for linkage: Provide details:

3. If Without Linkages:

J. The details of the Activities to be undertaken from the Suggestive List of Activities under the component as provided in Chapter VI of the Guidelines

Activity	How has it been Included in Tables above and reference of Table No. above	Details of how activity to be undertaken	Cost for the activity	Timeline for implementation of the activity
Adoption of Academic Bank of				
Credits				
Adoption of Multiple Entry and				
Exit				
Adoption of <u>Guidelines on</u> NHEQF			Assert 1	1 152
Using ODL and Online				
Programmes such as SWAYM/MOOCS				
Digital nodal centres for				
digitising academic content and				
resources delivering digital				
education such as SWAYAM				
and other MOOCs.				
Internship/Apprenticeship				
Embedded Degree Programme				
Alumni Connect portal		2 22		
Adoption of Guidelines of UGC				
on <u>Institutional Development</u>				
Plan (IDP)				Sant Strain
Introduction and access to		V		
Online ERP portal (Samarth		A STATE OF THE STA		
Portal) for faculties containing				
all academic working processes				
(Online information				
dashboard, timetable,		N. C.		
examination allotment				
schedule, evaluation, and other		4.0		
academic activities)		13694		
Evaluation Reforms by				
strengthening the 'Internal	- ,	2.1		
Quality Assurance Cell' (IQAC)		20 mg 2		
of NAAC		and the second		
Smart Classroom, Computer			l	
Lab, Wi-Fi Facilities				
Online training of teachers,				
Setting up start-up incubation			l	
centres and technology			l	
development centres for skill-		T = 000		
based courses with the help of				
Industries/Micro, Small &		2 2		

Maliam Enletprices (Mos-	•			DHING NAGA (ASSAM)
Medium Enterprises (MSME) at States/UTs level Certification Courses				93672-2958
embedded in teaching				72.73
Well-equipped research laboratories, Digital libraries with subscriptions to reputed journals,	1			
Bridge courses for SEDG students				
Online portal for student services (attendance, academic record, hostel-related services, complaint registration, etc.)				
Placement/ Training and Certification programmes, Structural Reforms according to the increased industry-ready courses, and industry-academia linkages				
Construction/Renovation of Infrastructure of Institute	New Construction and Renovation Table-B and C	4 1 5	4.5 crore	2023-2026
Purchase of necessary Equipment's for the institute	Equipment to be Procured Table-D		30 lakhs	2023- 2026
Hostels and adequate toilet facilities for students specially for women/ transgenders, especially abled-friendly campus and special facilities	Renovation Table-C	10 g/5+ 1	30 lakhs	2023 - 2026
Opening of STEM courses Vocational courses for 21st century skills, Internships/Training, Innovation of new courses regarding Vocational education	Soft component activity Table-E		20 lakhs	2023-2026
Any other Activity from the Activities List	7-7	12	F	· · · · · · · · · · · · · · · · · · ·

Section 5: Proposed Outcomes:

Targets to be set while submitting proposal and achievements to be submitted Quarterly							
	Indicators	Base Year (Mention year) Figures 2023	Target for 31.03.2024	Target for 31.03.2025	Target for 31.03.2026		
Outcome	% Increase in number of Students enrolled (UG/PG/PhD) compared to base year	1642	1807	1987	2185		

					03672-2958
			1. 41	0	
	Number of ICT-Based Digital Infrastructures undertaken under the project	1	2	3	4
	If unaccredited, then Whether institution gets accreditation	-	-	-	
	If accredited, then whether institution increases in accreditation score	2,52	3		
	Number of Campus placement sessions to be held for last semester students (Cumulative figures starting from year of approval)	N/A			
Output	Whether project completed	Project yet to start			

Other sources of funds for the institution:

1. The Institution/State undertakes that there will be no duplication of items of expenditure between the sources of funding:

Sl.	Organisation/ Project/ any other Scheme	Amount	Activities supported
1	UGC	40 lakhs	Construction of women hostel (Completed in 2019)
2	State Government	1 crore	Construction of science building and Digital Library (2012)
3	HRD Ministry of Science & Technology	Rs. 81,99,960/-	To strengthen the component of DBT Star College
	Total	Rs. 2,21,99,960/-	

1. The College undertakes that there will be no duplication of items of expenditure between the sources of

Section 7: Enclosing documents

Please enclose all relevant documents to support the DPR, architectural blueprints and elevation diagrams, maps of the land signed by the competent authority etc. for the proposal

Section 8: Commitments:

A. Adequate Girls hostels and Girls Toilets

B. Follow the state reservation policy

Building to be disable friendly and also ensure special facilities/equipment for the disabled

D. Adequate per student provisions for classrooms, library and laboratory facilities

E. Inclusion of ICT in teaching-learning process and provision of internet access to all students

F. Implementation of all academic, examination and governance reforms G. Aim to achieve a better student teacher ratio (within a time-frame)

H. Aim to achieve a better Student teaching to Non-Teaching Staff (within a time-frame)

All the recurring expenditure (including salaries) and non-recurring expenditure beyond the scope of the approval under the scheme would be made and non-recurring expenditure beyond the scope of the approval under the scheme would be met by the State Government.

Note again:

- 1) Maximum Central Grant will be limited to the State/ UT's funding ratio for the approval under the Scheme.
- 2) State/Institution will bear the excess expenditure over and above the Central share I verify that all the data entered in above are true and correct to my knowledge

Signature of the Head of the Institute

SCORING AND RECOMMENDATION BY THE STATE/UTOhing.

y the above proposal as per the short-listing criteria given in the GOVERNMENT AND GOVERNME The score received by the above proposal as per the short-listing criteria given in the guidelines is as follows: ONLY STATE GOVERNMENT AND GOVERNMENT-AIDED COLLEGES WILL BE ELIGIBLE

Short Listing Criteria Indicators & Weights:

Priority would be given to units in the Focus Districts

S. N.	Indicator	Weights	Score received by the Unit
1	Situated in Focus Districts	100 marks	
2	Not situated in Focus Districts	10 marks	10

B. Prior support under any Phases of RUSA

(i) Approval/amount approved means Total Approval (including Central and State share) of the all the number of times the unit has been approved under all the phases of RUSA under all the components.

(ii) Completion certificate means Completion Certificates for all number of times the unit has been approved under all the phases of RUSA under each component i.e. Submission of Completion certificate for less than the number of approvals will not be considered

S. N.	Indicator	Weights	Score received by the Unit
i	College has not been previously approved under any component of RUSA	100 marks	
2	Approval only once under RUSA but not released any central	80 marks	
3	Approval either once or more under ROSA but has already utilised the full amount approved and has submitted completion	40 marks	40
4	Approval only once under RUSA but full amount approved not	10 marks	
	yet utilised and completion certificate but full amount approved Approval more than once under RUSA but full amount approved not yet utilised and completion certificate not yet submitted	5 marks	

C. Students Enrolment: College with more Student Enrolment would be given preference with

S. No.	Indicator		
1	More than 2,500	Weights	Score received by the Unit
2	2000-2499	60 marks	
3	1500-1999	50 marks	
4	1,000-1499	40 marks	40
5	Below 1,000	30 marks	
	1,000	20 marks	

D. Number of Departments in College: College with more number of Departments would be given preference with the following weightage:

S. No.	Indicator	Weights	Score received
1	15 or More than 15		by the Unit
2	11-14	40 marks	
3	5-10	30 marks	30
		20 marks	

E. Department wise Faculty Positions filled in regular mode: College with large faculty positions filled in regular mode would be given preference with the following weightage: (Each Department data would be filled separately)

S. No.	Indicator	Weights	Score received by the Unit
1	Above 85% of sanctioned faculty positions	30 marks	by the onit
2	80-84.9% of sanctioned faculty positions	25 marks	
3	70-79.9% of sanctioned faculty positions	20 marks	
4	60-69.9% of sanctioned faculty positions	15 marks	
5	50-59.9% of sanctioned faculty positions	10 marks	
6	Below 50% of sanctioned faculty positions	5 marks	

Year	Departments	Number of Sanctioned Post	Number of Sanctioned Post Positions	Score received by the Unit
	Assamese	05	05	30
7	Bengali	02	02	30
50	English	04	03	20
	Education	03	03	30
	Political Science	04	04	30
2023-24	History	03	02	15
	Economics	04	04	30
	Geography	04	03	20
	Botany	04	03	20
	Zoology	04	04	30
	Physics	• 04	03	20
-	Chemistry	04	03	20
	Mathematics	03	03	30
	Total	48	42	325

Principal
Dhing Collège
Dhing, Nagaon(Assam)

F. Department wise Student-Teacher Ratio: College with the minimum gap of Student-would be filled separately)

DHING NAGAON (ASSAM)

S. No.		2-293	
1	Indicator Between 1:1 – 1:19	Weights	Score received by the Unit
2	Between 1:20 – 1:29	30 marks	
3	Between 1:30 – 1:39	25 marks	
4	Between 1:40 – 1:60	20 marks	
5	Below 1:60	15marks	
		5 marks	

Year	Departments	Number of Students	Number of Teachers	Ratio	Score received by the Unit
	Assamese Bengali	146	05	29:1	25
	English	12	02	6:1	30
	Education	64	03	21:1	25
	Political Science	121	03	40:1	15
	History	113	04	28:1	25
2023-24		69	02	34:1	20
20-5 -4	Economics	33	04	8:1	30
	Geography	88	03	29:1	25
	Botany	108	03	36:1	20
	Zoology	103	04	26:1	25
	Physics	79	03	26:1	25
	Chemistry	96	03	32:1	20
	Mathematics	34	03	11:1	30
	Total	1642	84	19.5:1	315

$G. \quad Collaboration\ with\ local\ industries\ for\ Research/\ Internship/\ Placements/\ Apprenticeship\ with\ the\ following\ weightage:$

S. No.	Indicator	Weights	Score received by the Unit
1	With existing Linkages	25 marks	25
2	With scope for linkage	15 marks	
2	Without Linkages	o marks	

The total score received by the Proposal of the above institution is given in the box below:

785

The above proposal of............ Under the component of For an amount of Rs.......is recommended by the State for consideration under the scheme of PM-USHA

I verify that all the data entered above are true and correct to my knowledge

Signature and Stamp of the Administrative Secretary of the Higher Education Department of

State/UT

Dhing College Dhing College Warney